A-B-C Recording Directions

**Purpose**
The purpose of this type of data collection is to assist the student's team in analyzing behavioral difficulties he/she is experiencing. The procedure for data recording is to simply record behavior problems and/or significant behavioral difficulties experienced by the student.

**First**
Briefly describe the behavior. State what observable actions the target student exhibited.

**Second**
Describe what happened just before the behavior. Of interest are all environmental events that may effect his actions. This includes directions given by the teacher, interactions with peers, and classroom activity.

**Third**
Describe what happened after the behavior. Include the teacher's response and any response by peers.

If it is felt that some consequence other than the observable activity in the classroom is maintaining the problem behavior, feel free to record that in the consequences column. Do not record this in place of the observable consequences. Instead, rather add it in addition to observational data.
A-B-C Recording Data Sheet

Student ________________________________________________________________

Description of target behaviors

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Antecedent</th>
<th>Behavior</th>
<th>Consequences</th>
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# Duration Recording Data Sheet

Student Name ___________________________________ Observer ___________________________________

Location _______________________________________

Target behavior _______________________________________________________________________

Behavior Initiated ____________ Behavior Terminated ____________

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<thead>
<tr>
<th>Date</th>
<th>Recording Initiated</th>
<th>Recording Terminated</th>
<th>Response Initiated</th>
<th>Response Terminated</th>
<th>Duration</th>
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FBA
Frequency Recording Data Sheet

Student Name _________________________________ Observer ______________________________

Location __________________________________________

Target Behavior ______________________________________________________________________

<table>
<thead>
<tr>
<th>Date</th>
<th>Start Time</th>
<th>Stop Time</th>
<th>Tally of Occurrences</th>
<th>Total</th>
<th>Rate</th>
</tr>
</thead>
</table>
# Interval Recording Data Sheet

**Student Name:** ___________________________________ **Observer:** ____________________________________  
**Environment:** _______________________________ **Date:** ________________________________

**Target Behavior:** ____________________________________________________________  
**Start time:** ____________ **Stop time:** ____________

Mark a "+" in the interval if the target behavior occurred; mark a "+" in the interval if it did not occur.

_____ minute observation period  _____ second intervals

## Target Student

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**Total number of intervals**  
Intervals target behavior occurred  
Percentage of intervals behavior occurred  
Intervals target behavior did not occur  
Percentage of interval behavior did not occur

## Random Peers

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**Total number of intervals**  
Intervals target behavior occurred  
Percentage of intervals behavior occurred  
Intervals target behavior did not occur  
Percentage of interval behavior did not occur

## Target Student

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**Total number of intervals**  
Intervals target behavior occurred  
Percentage of intervals behavior occurred  
Intervals target behavior did not occur  
Percentage of interval behavior did not occur
References


Links to Sites of Interest

Center on Positive Behavioral Interventions and Support
http://www.pbis.org

On-line Academy for Positive Behavioral Support
http://onlineacademy.org/

Journal of Positive Behavior Interventions
http://www.catchword.com/titles/10983007.htm

Center for Evidence-based Practice: Young Children with Challenging Behavior
http://www.challengingbehavior.org

Council for Exceptional Children
http://www.cec.sped.org

National Information Center for Children with Disabilities
http://www.nichcy.org

National Information Center for Children & Youth with Disabilities
http://www.idealpractices.org

IDEA Partnerships
http://www.idealpractices.org

State and Local Implementation of IDEA 1997
http://sli-idea.air-dc.org/

The Center for Effective Collaboration and Practice
http://cecp.air.org

US Department of Justice – Safe Schools
http://ojjdp.ncjrs.org/safefutures/index.html

National Association of School Psychologists
http://naspweb.org/NEAT/

Center for the Study and Prevention of Violence

Beach Center of Disability
www.beachcenter.org

Rehabilitation Research and Training Center on Positive Behavior Support
www.rrtcpbs.org
FBA

Stone Soup Group
www.stonesoupgroup.org

Indiana Resource Center for autism
www.iidc.indiana.edu/~irca

Autism Research Center. University of California at Santa Barbara
www.education.ucsb.edu/autism/